

Every child acquires language at its own pace. Nevertheless there is a common pattern. It is therefore possible to see, at a very early age, if speech and language are developing as expected. The following questions refer to behaviour that is generally seen at **18-20 months**. If there are a large number of negative answers (3 or more), advice from a speech and language therapist is indicated.

## INTERACTION AND ATTENTION

- |  |                              |                             |
|--|------------------------------|-----------------------------|
| • Does your child react when someone speaks, in a quiet voice, to him/her from behind? | yes <input type="checkbox"/> | no <input type="checkbox"/> |
| • Does he/she show interest when you are telling him/her something?                    | yes <input type="checkbox"/> | no <input type="checkbox"/> |
| • Does he like to play games with you, like peek- a-boo or being chased?               | yes <input type="checkbox"/> | no <input type="checkbox"/> |
| • Is your child able to concentrate on an activity for a few minutes?                  | yes <input type="checkbox"/> | no <input type="checkbox"/> |

## GESTURES AND ACTIONS

- |   |                              |                             |
|---|------------------------------|-----------------------------|
| • Can your child point to a named object?                             | yes <input type="checkbox"/> | no <input type="checkbox"/> |
| • Does he/she try to communicate by gestures or mime?                 | yes <input type="checkbox"/> | no <input type="checkbox"/> |
| • Does he/she play in a pretend way (with e.g. cars, dolls or bears)? | yes <input type="checkbox"/> | no <input type="checkbox"/> |

## COMPREHENSION

- |   |                              |                             |
|---|------------------------------|-----------------------------|
| • Does he/she respond to « NO » and stop his activity?                              | yes <input type="checkbox"/> | no <input type="checkbox"/> |
| • If you ask “where is the ball” can he/she find it, choosing from several objects? | yes <input type="checkbox"/> | no <input type="checkbox"/> |
| • Can he/she go and get a familiar object in another room when you ask him/her to?  | yes <input type="checkbox"/> | no <input type="checkbox"/> |

## EXPRESSION

- |   |                              |                             |
|---|------------------------------|-----------------------------|
| • Does your child enjoy repeating words that he/she hears?  | yes <input type="checkbox"/> | no <input type="checkbox"/> |
| • Does he/she keep adding new words to what he/she can say? | yes <input type="checkbox"/> | no <input type="checkbox"/> |
| • Does he/she begin using words to express wants and needs? | yes <input type="checkbox"/> | no <input type="checkbox"/> |